

A wooden abacus with a chalkboard center and a crocheted heart on a leather book cover. The abacus has a wooden frame with cursive letters 'c d e f g h i j k l m n o p q r s t u v w x y z' around the perimeter. The chalkboard is in the center, and a crocheted heart in light green and blue is in the top left corner. A white pencil and a blue and white striped pencil are in the bottom right corner. The background is a brown leather book cover.

WiFi password
Events@york

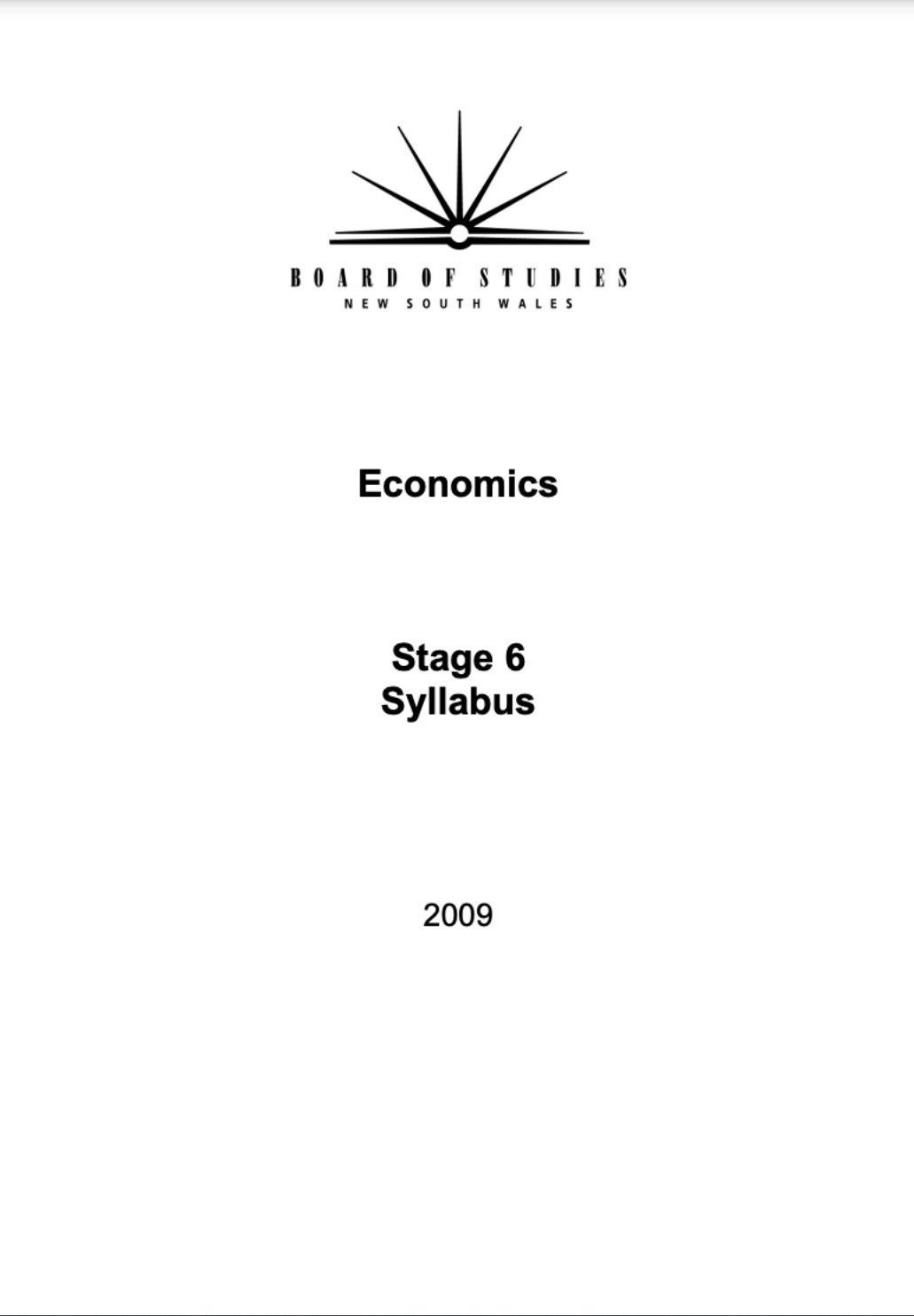
Teaching HSC Economics MasterClass

Agenda

9:00 - 9:15	Introduction, outline of the day
9:15 - 10:30	How the HSC course fits together and preparation
10:30 - 11:00	Morning tea
11:00 - 12:00	All topic teaching approaches and philosophy
12:00 - 1:00	Topic 2: Trade, BOP, protection and FX
1:00 - 1:45	Lunch
1:45 - 2:00	Teaching policy and issues
2:00 - 3:30	Teaching literacy and exam skills

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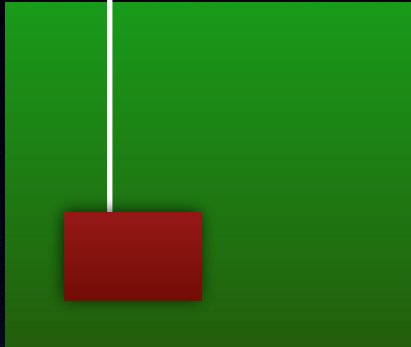
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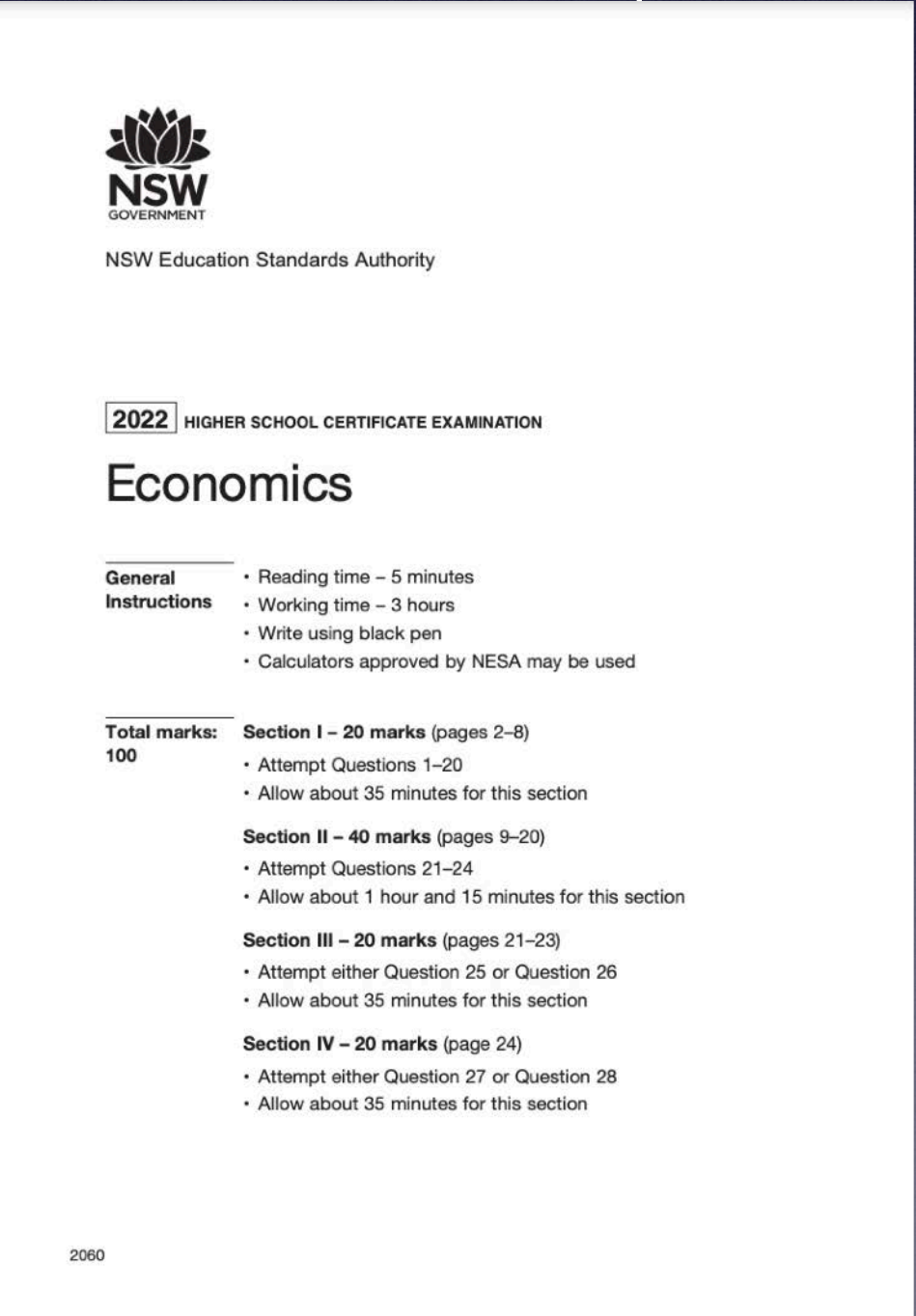


HSC



Trial exam

HSC





NSW Education Standards Authority

2022 HIGHER SCHOOL CERTIFICATE EXAMINATION

Economics

- General Instructions**
- Reading time – 5 minutes
 - Working time – 3 hours
 - Write using black pen
 - Calculators approved by NESA may be used

- Total marks: 100**
- Section I – 20 marks** (pages 2–8)
 - Attempt Questions 1–20
 - Allow about 35 minutes for this section
- Section II – 40 marks** (pages 9–20)
 - Attempt Questions 21–24
 - Allow about 1 hour and 15 minutes for this section
- Section III – 20 marks** (pages 21–23)
 - Attempt either Question 25 or Question 26
 - Allow about 35 minutes for this section
- Section IV – 20 marks** (page 24)
 - Attempt either Question 27 or Question 28
 - Allow about 35 minutes for this section

Human Society and Its Environment (HSIE)

The development and implementation timeline for HSIE 11–12 syllabuses:

Syllabus	2023	2024	2025	2026	2027	2028	2029	2030
Economics		NESA syllabus consultation	NESA syllabus release	Planning and preparation in schools	Implemented in schools	Examined in the HSC		
Business Studies			NESA syllabus consultation	NESA syllabus release	Planning and preparation in schools	Implemented in schools	Examined in the HSC	

4 more years of the HSC course



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Structure of the HSC Economics Exam

20 multi (definitional, cause, effect & calculations)

4 short (using palette of directive verbs)

2 essays (one stimulus, one non stim)

Implications for teaching?

Implications for Teaching

Year 11:

Build multi and short competency

Can really only build essay skill in Term 3, and then only really in relation to mechanics

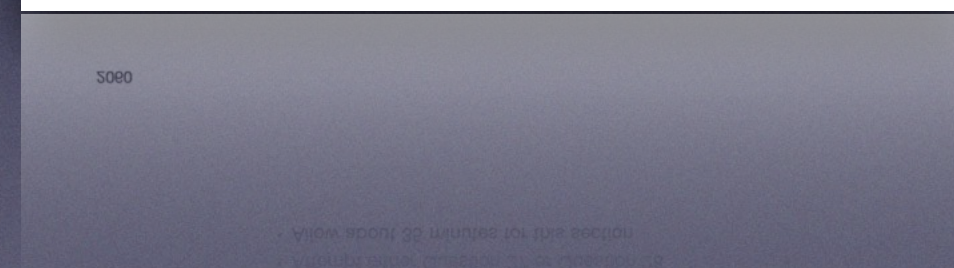
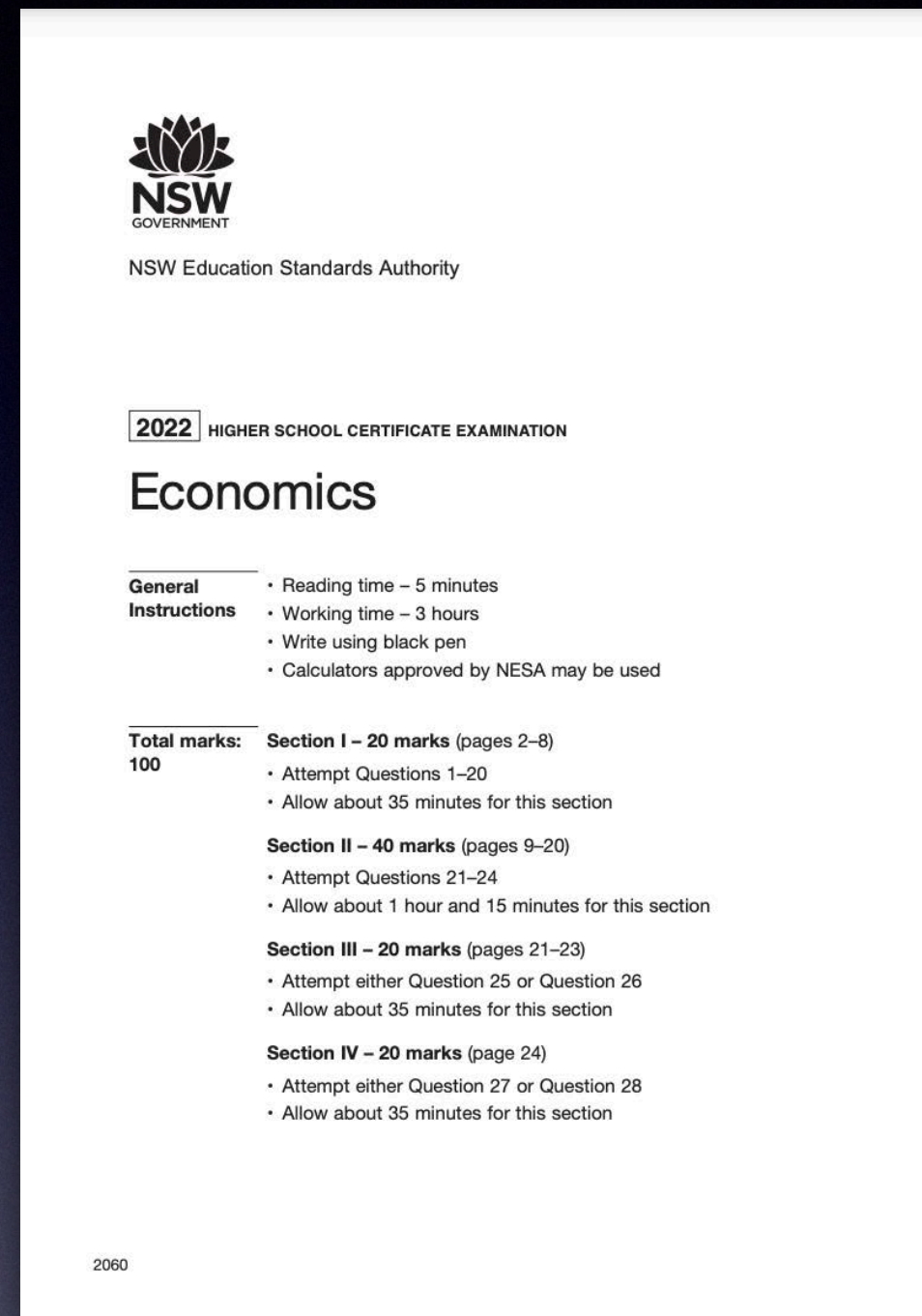
Goal to enter Year 12 with:

- Meta cog skills in relation to MC and short
- Bulletproof on verbs

Year 12:

Shapes in class questioning, homework, formative and summative assessment around these modalities, structures and language.

Entrench domino metaphor and cause and effect





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2060

5000

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Hmmmm. Some schools have first assessment task of 2,500 word essay on the case study economy as a research project - even before economic objectives encountered....

2 x 1,200 word essays

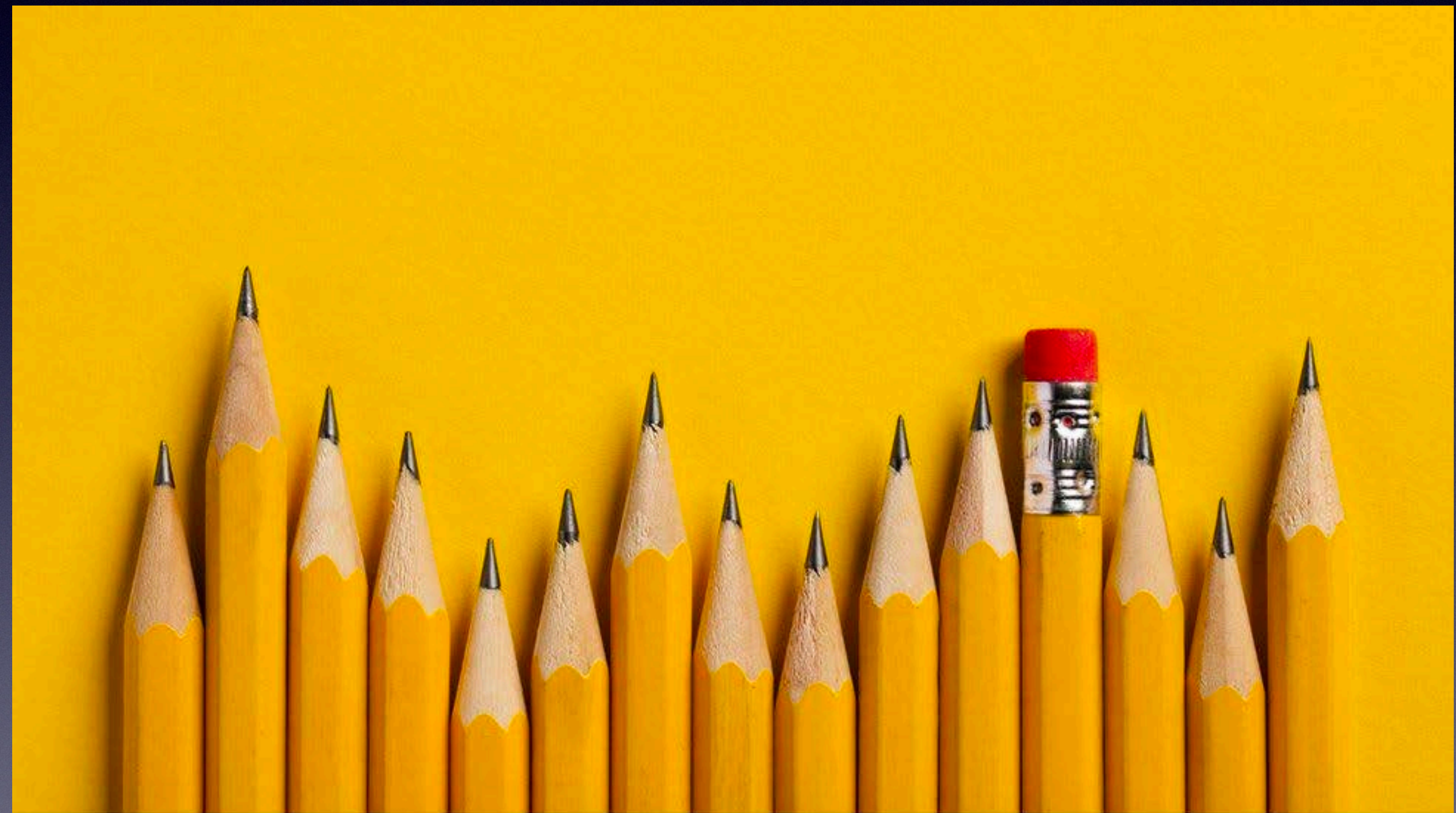
Structure of the Year 12 course

Use an A4 piece of paper.

Draw a representation of the year 12 course and how it fits together (5 mins)

Explain that to others/another at the table

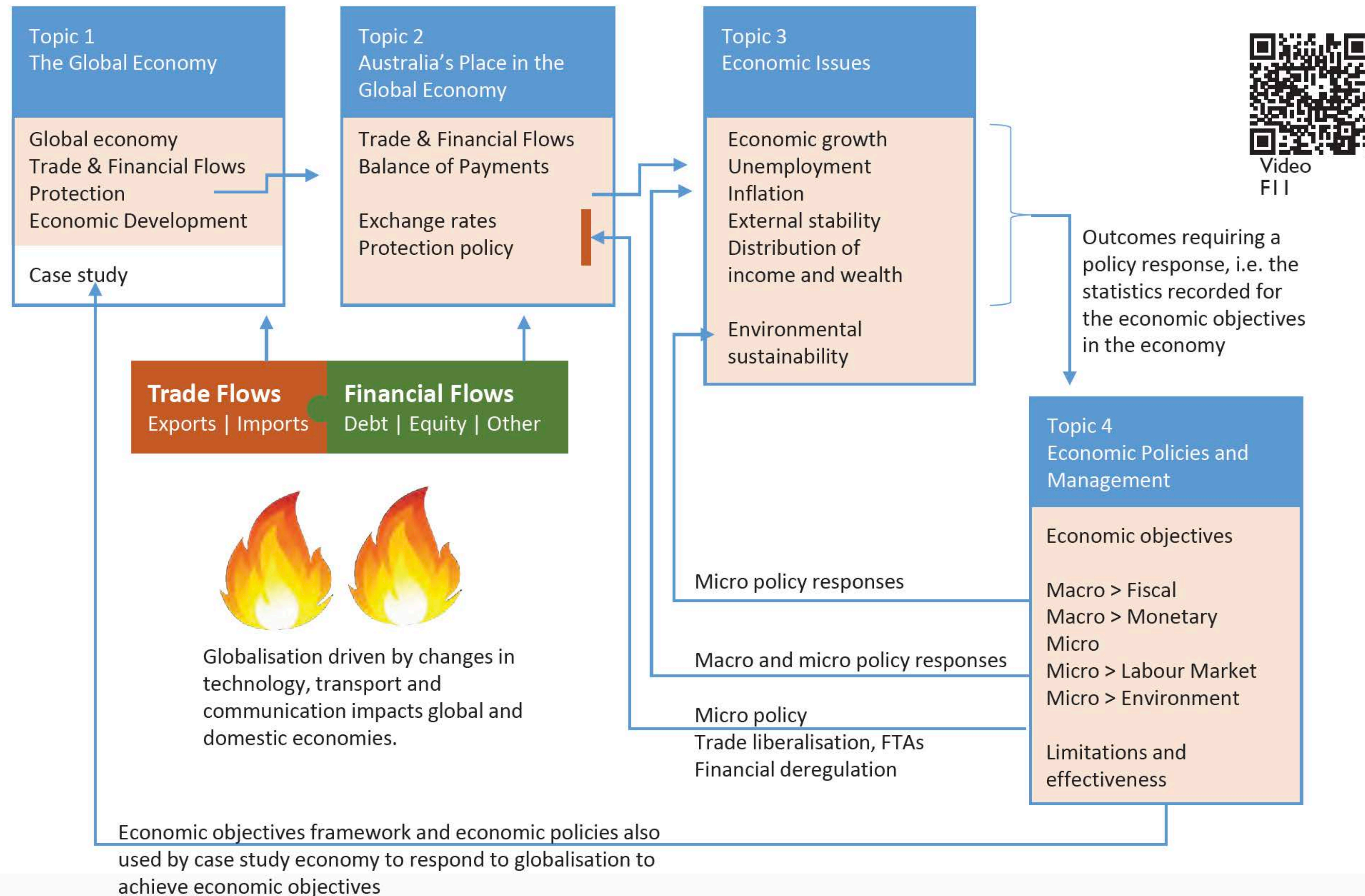
Then I will share my conceptualisation and we will discuss how to teach the map.



Structure of the Year 12 course

Drawing from HSC textbook
Review actual syllabus and language

FIGURE 1.1: Interaction of HSC Economics Syllabus Topics





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Key concepts for EARLY year 12

Economic objectives

The key binary

ADAS

The big picture

Verbs

Syllabus review



Economics

**Stage 6
Syllabus**

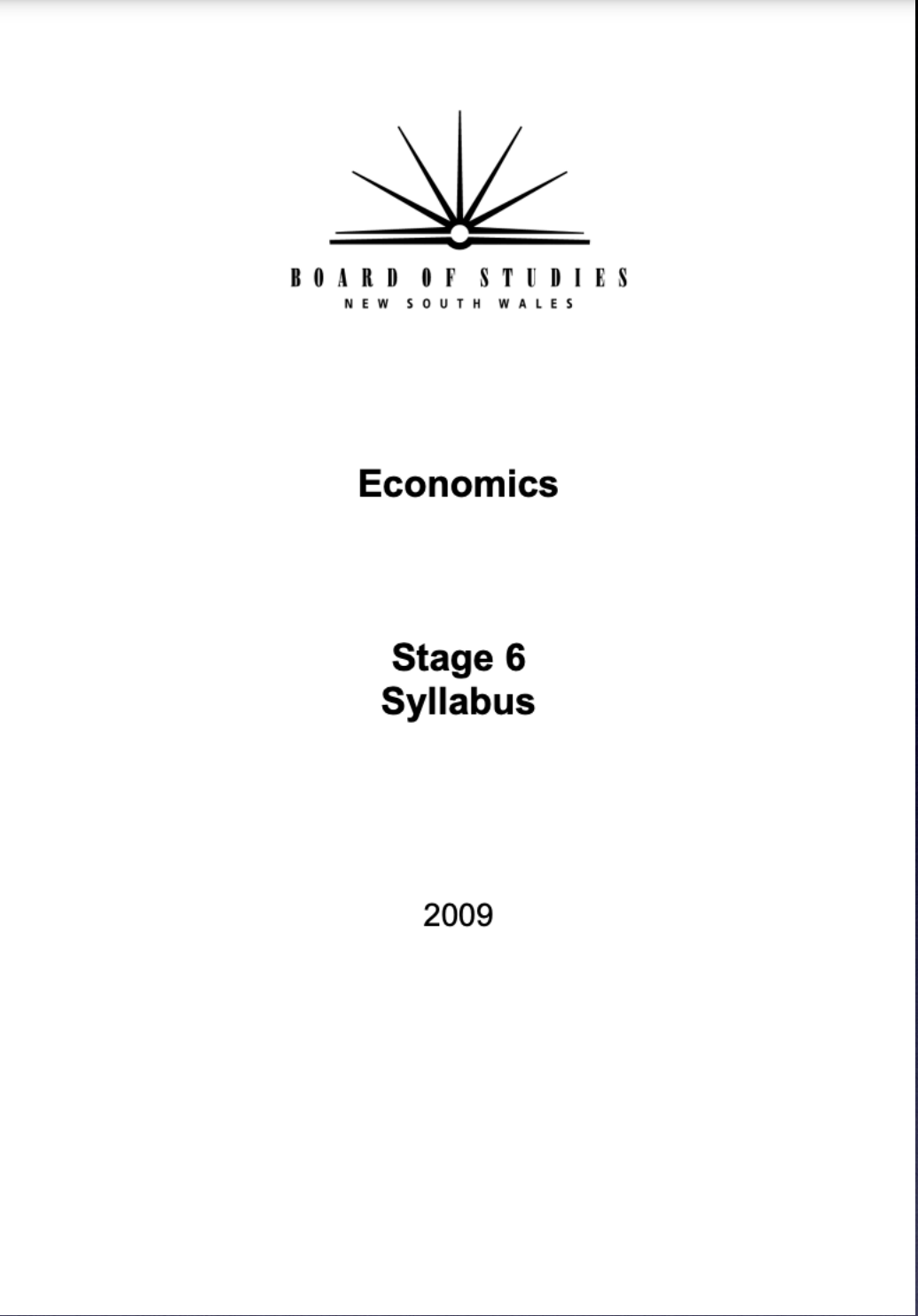
2009

Trade and financial flows: the key binary
Where are the economic objectives?
Where are the six elements of ES?

Approach the keys first.

Course structure
Economic objectives
Key binary
ADAS
Big picture





Prelim

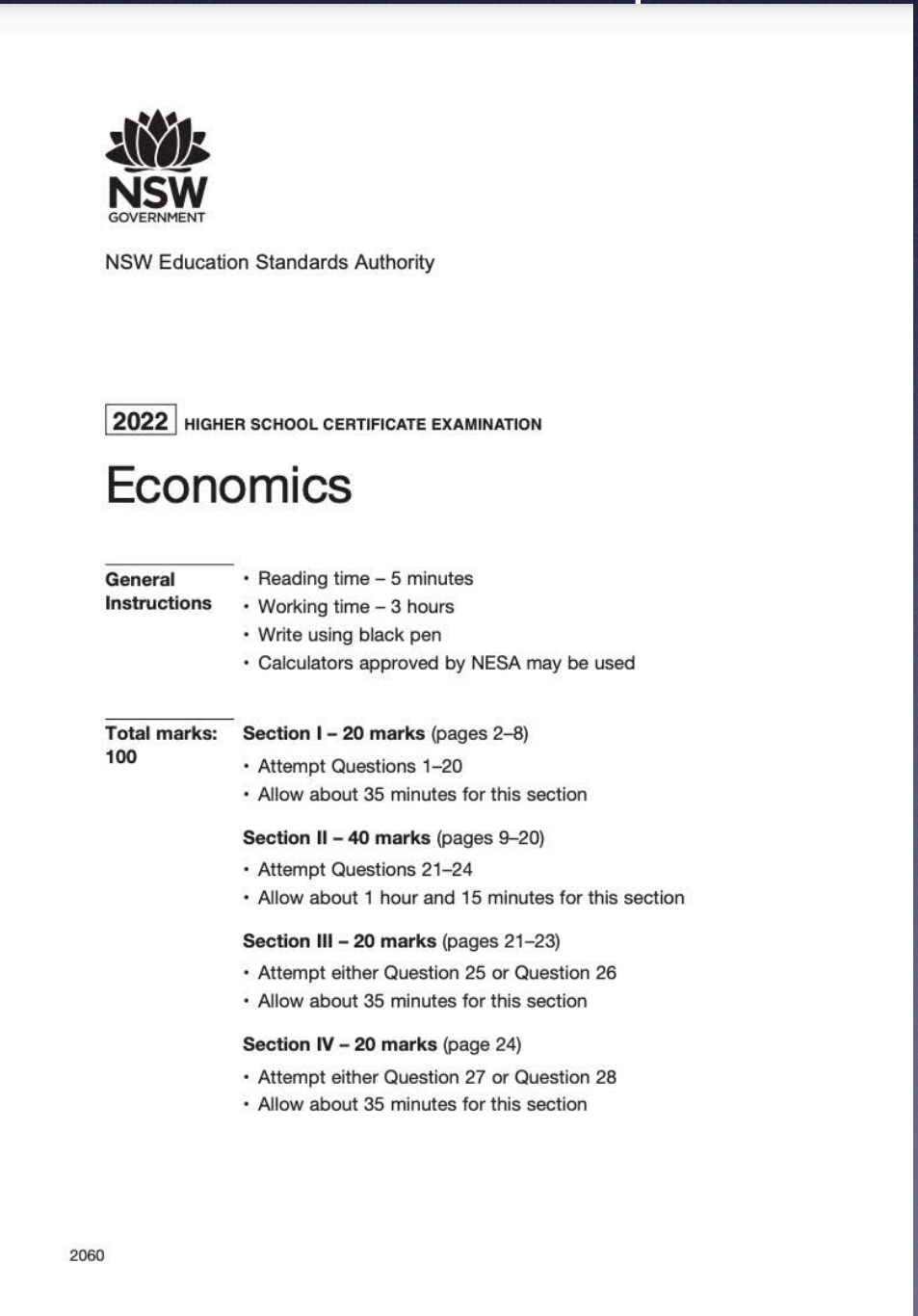
HSC

Trial exam

HSC



Be ruthless.
Know verbs and can draw/
explain from memory.



**EVERY new content item in course
relate to:**

Course structure
Economic objectives
Key binary
ADAS
Big picture

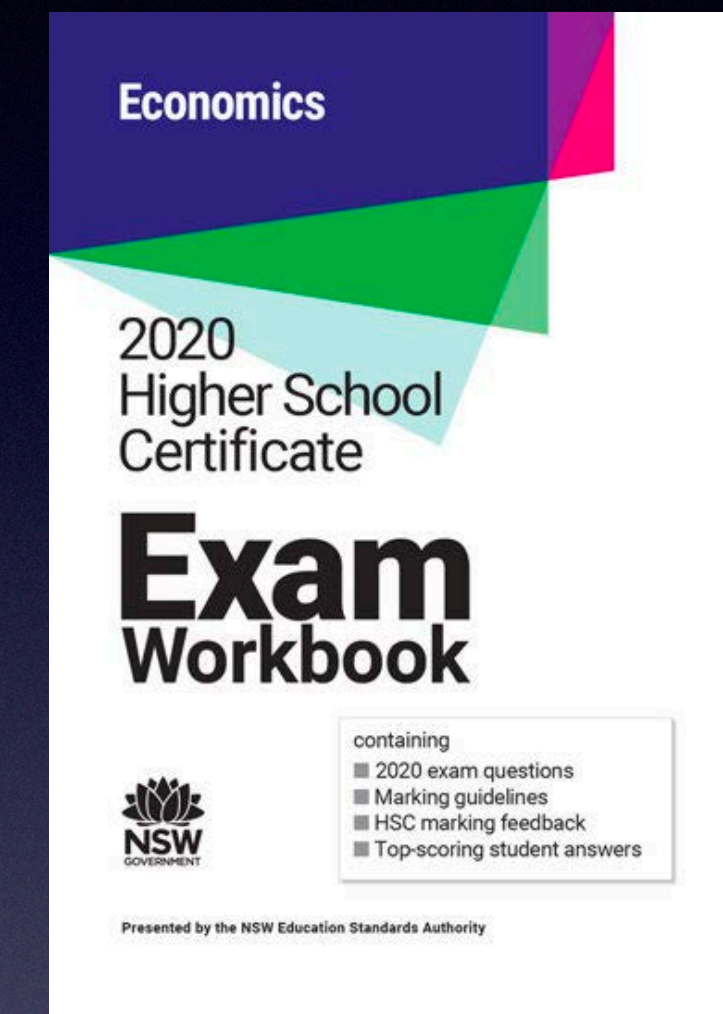
Increasingly ask students
to make and articulate the
links

**What do you need to do BEFORE teaching
year 12 Economics?**



Reading and preparation

- Exams and marking guidelines (several years)
- Look at how questions are asked on particular sub topics
- NESA Workbooks (NESA website)
- Year 12 textbook
- Syllabus 11 and 12
- Year 11 textbook
- IBG
- Economic objectives
- Relationship of Year 11 to Year 12 content



Trust is earned

- Students are looking for teacher mastery of content and how it will be assessed for them
- This requires an integrated, thoughtful understanding and a historical perspective on how syllabus elements have been examined in the past
- Economics is not a dot point frenzy but assisting students develop an integrated understanding of the content and the meta cognitive language to decode assessment and respond thoughtfully



Great educators talk, draw, tell stories, pose astute questions, support their learners, inspire their students and can be judged by the **quality and frequency of the questions their students are asking.**

Teaching is NOT about clicking through slides and students taking notes.

What have we learned?

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Specific hands on approaches

Directly modelled examples



Credibility and Respect

Verbs taught through non
economics content first and
feeling the difference moving
across the classroom.

Directive verbs in concrete
with tally marks of class
performance over multiple
days. Take no prisoners.

The importance of maps and
visuals. Ec obj, monetary
policy, FX, course.

Explain concept and then move to name it together, rather than announce name first. (Ie inflation, participation rate, economic growth, underlying inflation etc).

Problem centred terminology exposition

Identify problem. How do we
fix it - leads to the solution
and language in real life.

Dynamically engaging with the class as a population in economic contexts: employers v employees, income distribution, policy makers, countries, investors

No powerpoint frenzy.

What you want is their brains
and attention to develop
integrated understanding and
THEN document.

Passing the whiteboard
marker - graphs and drawing
or math solutions

Passing the whiteboard
marker - simultaneous graph/
other drawing

Throwing under a bus -
mechanism for moving question
focus around classroom

Dominoes - cause and effect is at the core of writing, analysis and assessment. Physicality of hands then drawing conceptually

Appointing students to central
bank governor and Treasurer
roles

GDP growth -12%.

Unemployed 38%

Interest rate 20%

Inflation 6%

The joy of fish slapping.

RTFQ

ATFQ

Meta cognitive processing of
multiple choice questions

Projecting exam questions -
single or group answering

Using socrative.com to build
short answer skills

Learn to draw some basic
shapes and maps

The joy of murals

Voice to text for feedback on
essays or other elements

Reviewing short answer exam questions - having students read aloud and listening to high performance

First order impacts - otherwise
the analysis never stops

Regular revision of concepts
and links when opening class.
What have we learnt so far in
the topic.

The joy of A3 powerpoint

Using powerpoint dynamically
as drawing environment for
class projection and zoom -
graphs/BOP

The Board for dynamic notes

[https://matthewparsons.com/
Productivity/whiteboard.html](https://matthewparsons.com/Productivity/whiteboard.html)

Avoid a 2,500 word research
task for the case study first
assessment in real 12

Exam and assessment
questions must be HSC
quality and build assessment
competencies and student
ability to write questions

Maths and planning essays -
and graphs in essays -
literacy later

Explicitly teaching short
answer decoding and writing

The joy of vomitables: hard
definitions require knowledge

Follow the linkages and
dynamically adjust the lesson
leveraging the content

Make students read. Take no
prisoners.

Make students annotate their
book

Explicitly identify and discuss
common misconceptions
when teaching content.

Electricity generation and key
imagery for students in the context
of the Australian economy - they
do not know.

The two meanings of investment

Rapid drawing of supply and demand graphs - should be from Year 11

Macro and micro impact on
business cycle - drawing

Leveraging student created
examples and interests

Lorenz curve pushing down
on the poor.

A dashboard is gold.

Data sources:
RBA chart pack
Our world in data
World bank databank

Essay mark only after student
self mark

Controlling adjective palletete
and the curse of English.

The Year 12 course as
interconnected non silo
content for the purposes of
understanding and
assessment.

Projecting the syllabus and
writing on it.

Writing on top of images and
text on the whiteboard.

Labour market as a pie graph
with slices of A B C

Syllabus as pdf on your
phone.

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Do not start with dot point frenzy.

Think and establish the map.

Students learn about:

Australia's trade and financial flows

Value, composition and direction of Australia's trade and financial flows

- trends in Australia's trade pattern
- trends in financial flows – debt and equity

Australia's Balance of Payments

- structure
 - Current Account, debits and credits
 - Capital and Financial Account
- links between key Balance of Payments categories
- trends in the size and composition of Australia's Balance of Payments
 - international competitiveness, terms of trade, international borrowing, foreign investment
 - effects of these trends on Australia's Balance of Payments

Exchange rates

- measurement of relative exchange rates
 - to other individual currencies
 - Trade Weighted Index
- factors affecting the demand for and supply of Australian dollars
- changes in exchange rates – appreciation/depreciation
- determination of exchange rates including fixed, flexible and managed rates
- the influence of the Reserve Bank of Australia on exchange rates
- the effects of fluctuations in exchange rates on the Australian economy

Who cares?

Relate to key binary, ADAS and ES

Free trade and protection

- Australia's policies regarding free trade and protection
- Australia's multilateral and bilateral free trade agreements – (overview of two examples of each type of agreement)
- the implications of Australia's policies for individuals, firms and governments
- implications for Australia of protectionist policies of other countries and trading blocs.

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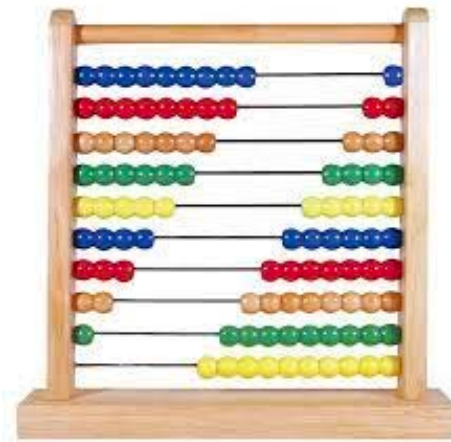
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VCD X, M & FF

VCD X, M & FF



trade pattern



X & M, G & S

VCD X, M &

FF



trade pattern

Debt

Equity

Other



X & M, G & S

VCD X, M &

FF



trade pattern

Debt

Equity

Other



X & M, G & S

Loan
Interest pay
Loan repay

DI PI

Buy
Dividends pay
Sell

Aid
WR
Insurance
IP

VCD X, M & FF



trade pattern

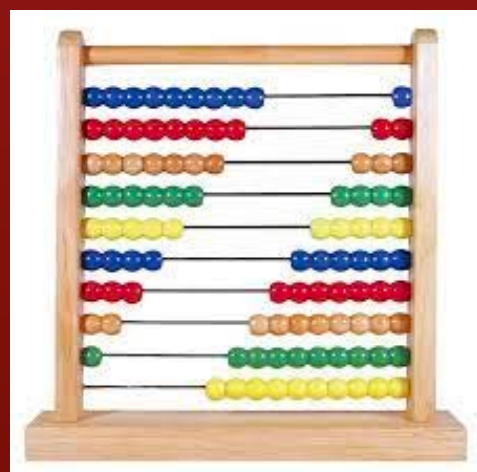
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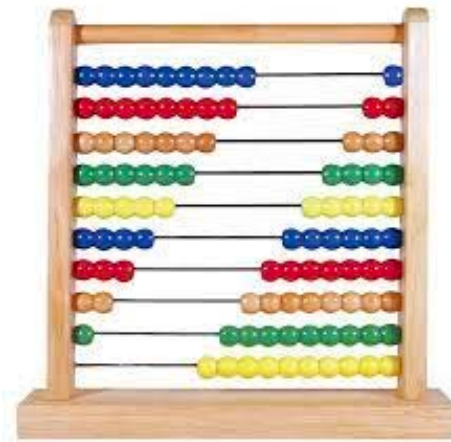
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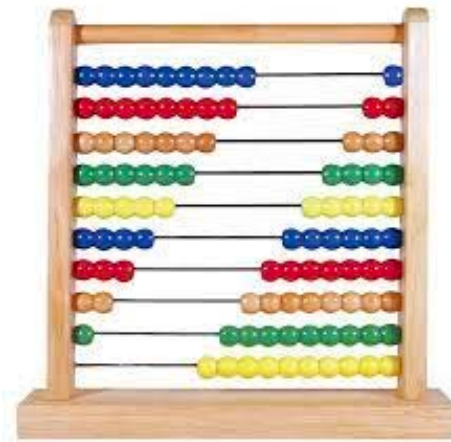
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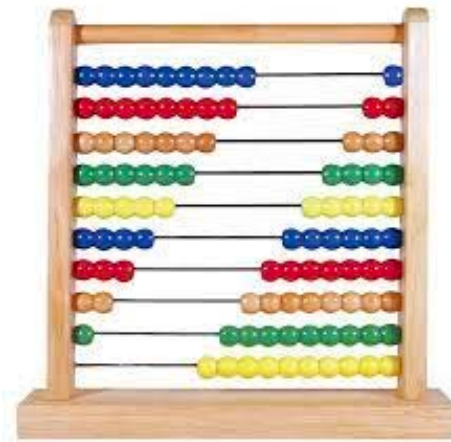
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VCD X, M & FF

Impact of AUD and protection policy?

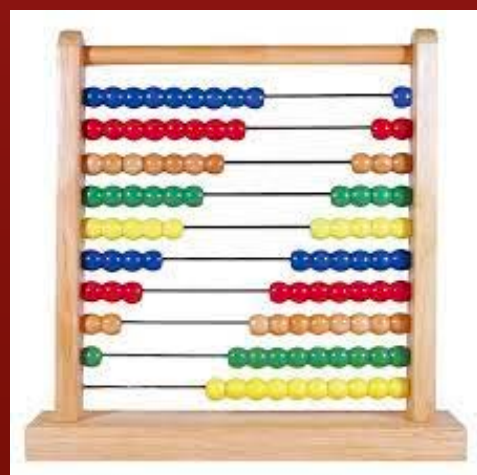
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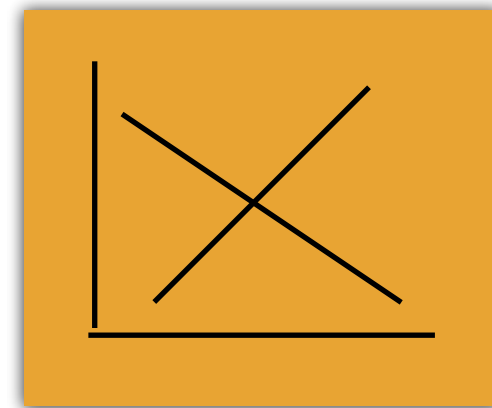
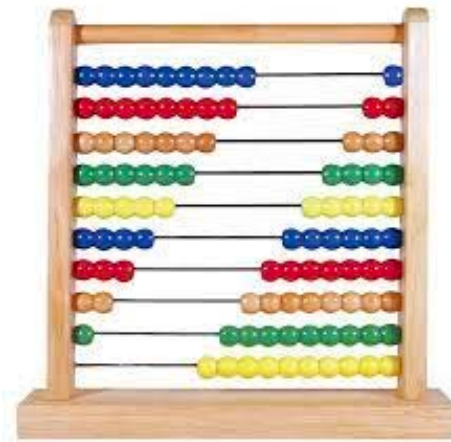
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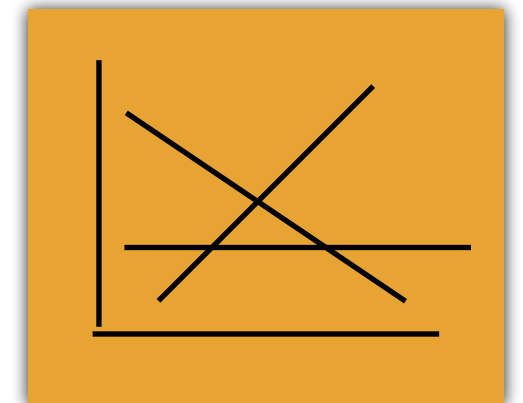
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3



VCD X, M & FF

Make students draw & explain

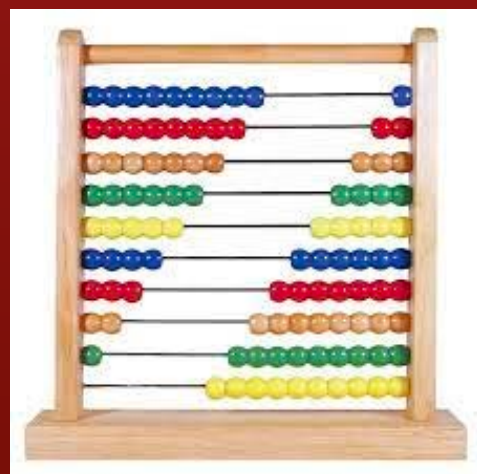
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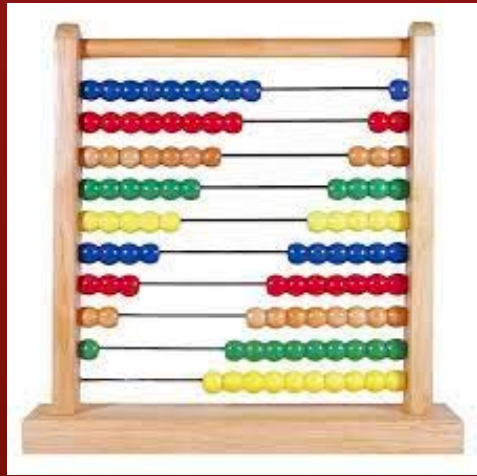
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X & M, G & S

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TWO things happen with every international transaction.







1





1

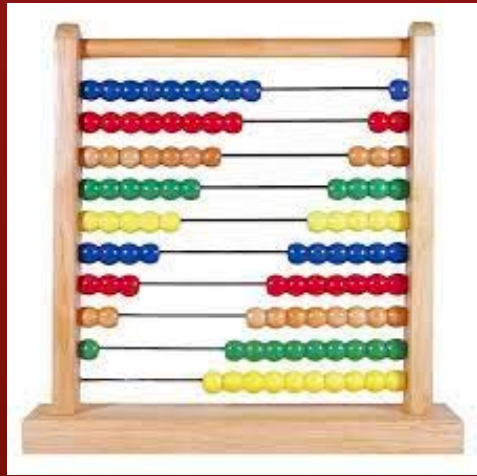


2



TWO things to record EVERY time

BOP



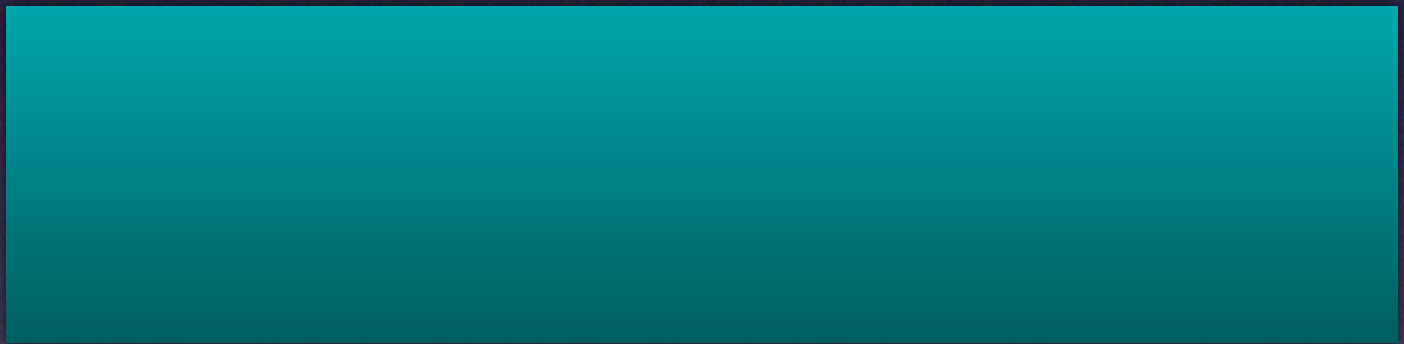
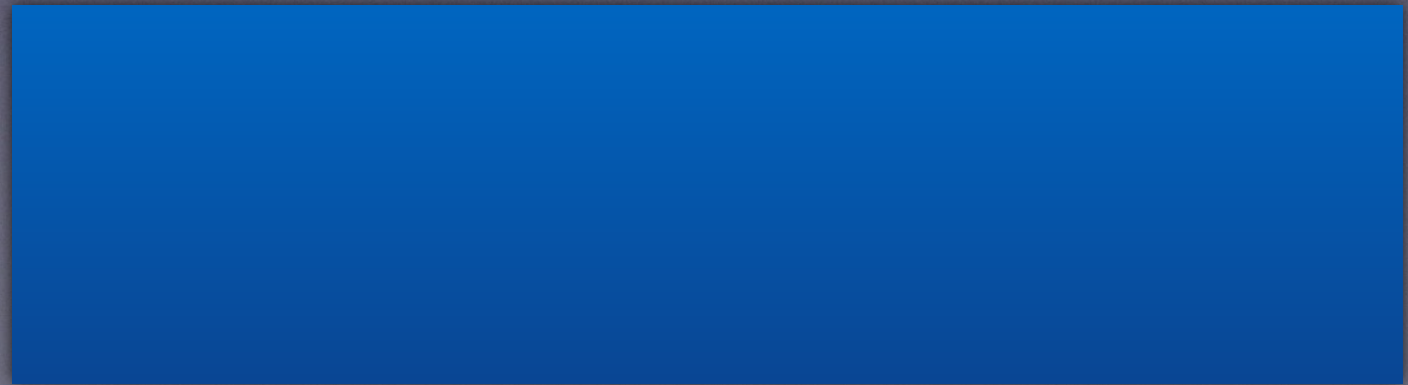
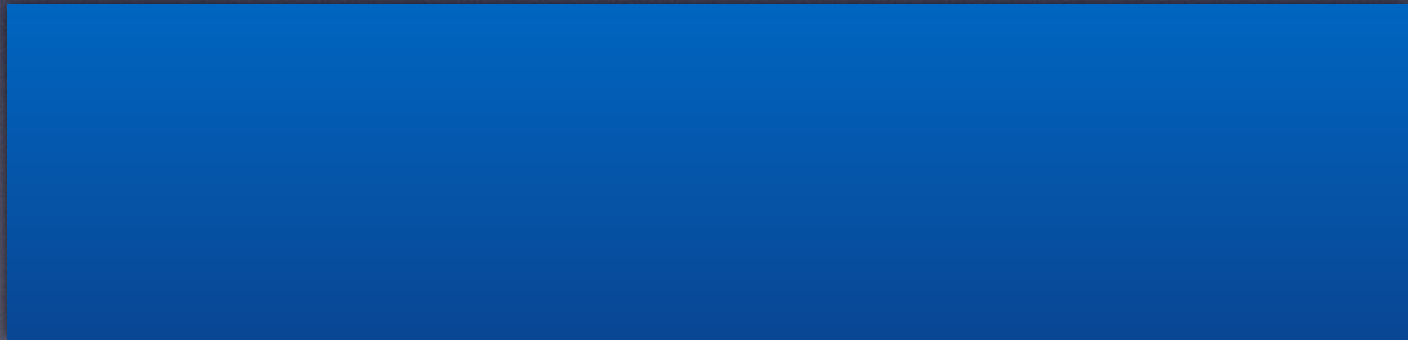
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Interest pay
Loan repay

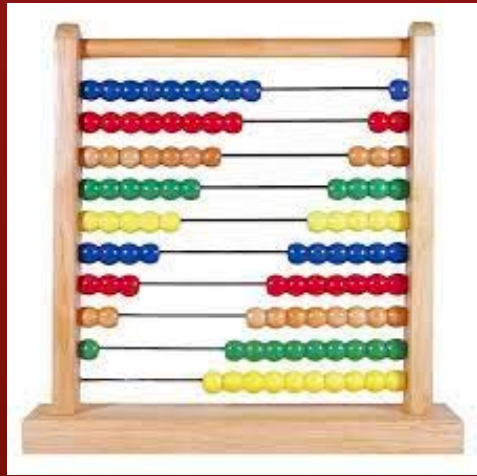
DI PI

Buy
Dividends pay
Sell

Aid WR IP
Insurance
Central bank



BOP



DI PI

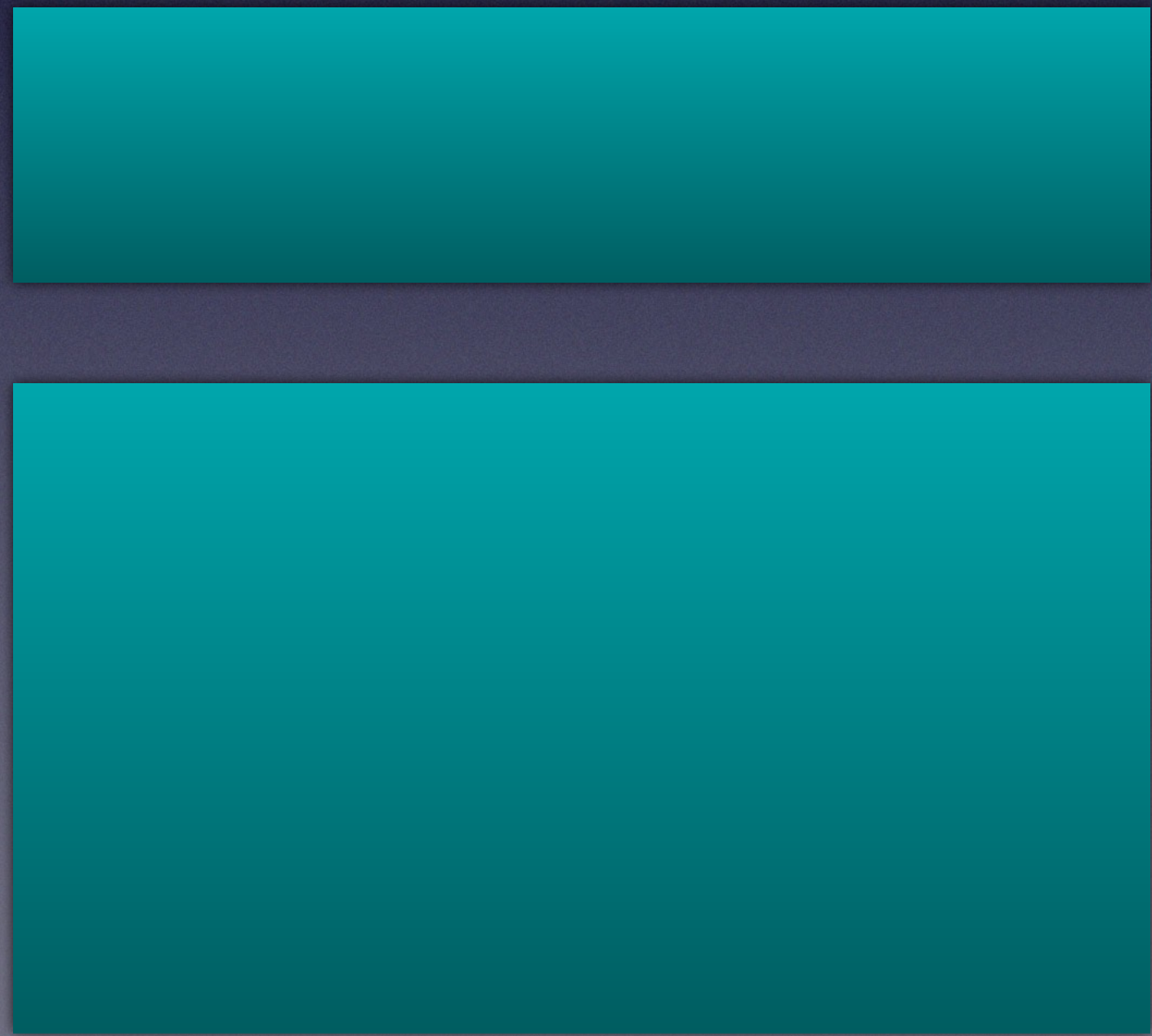
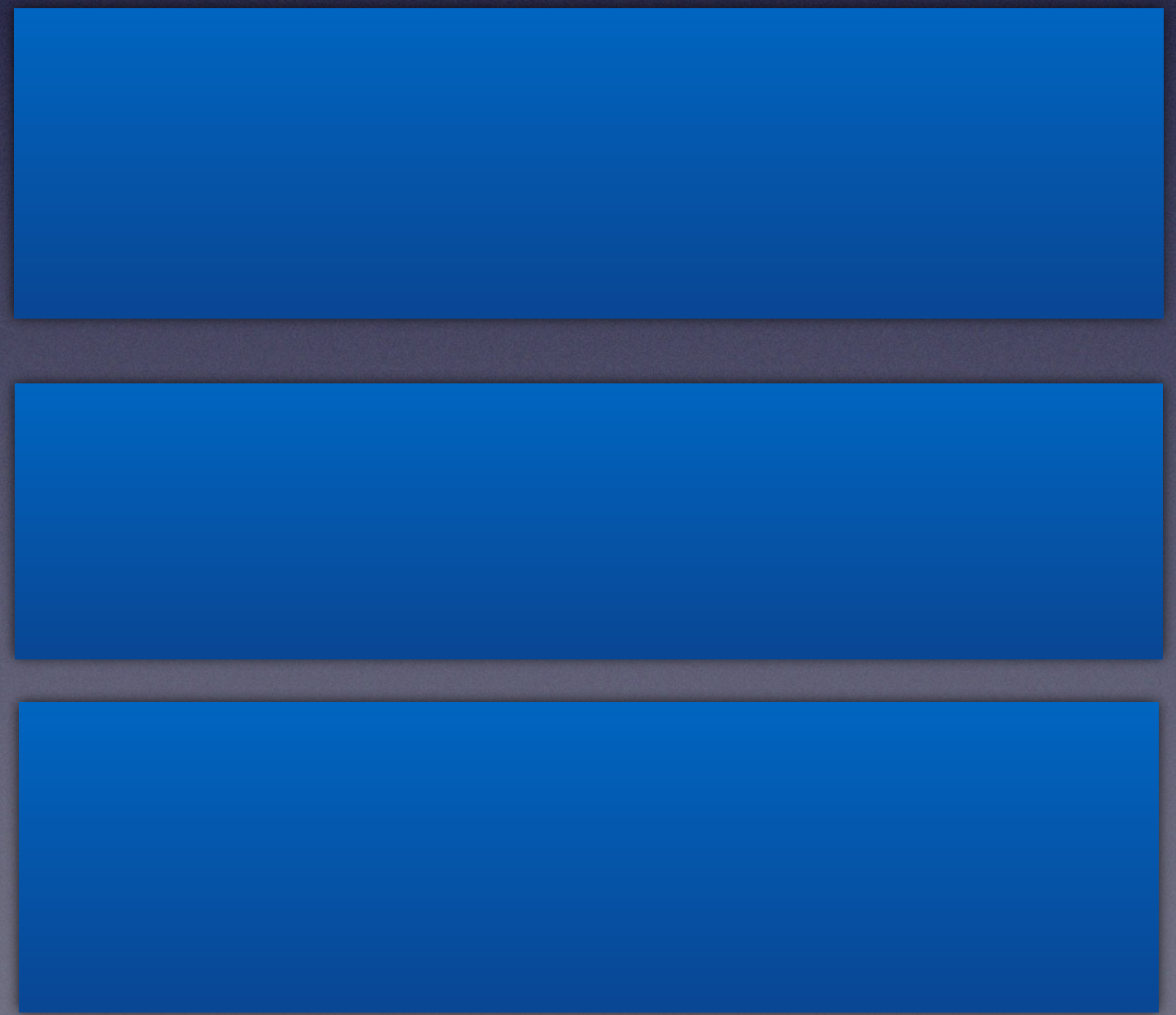
Loan
Interest pay
Loan repay

Buy
Dividends pay
Sell

Aid WR IP
Insurance
Central bank

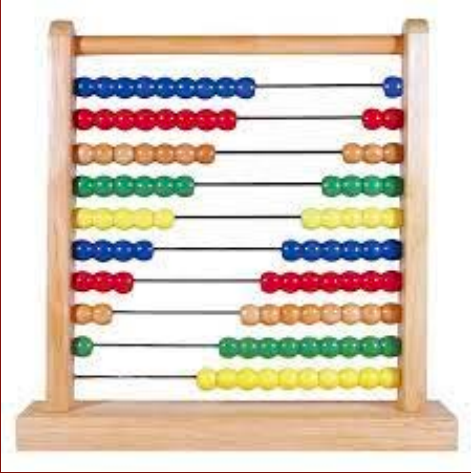
X & M, G & S

X & M, G & S



If irreversible, first leg goes here

BOP



DI PI

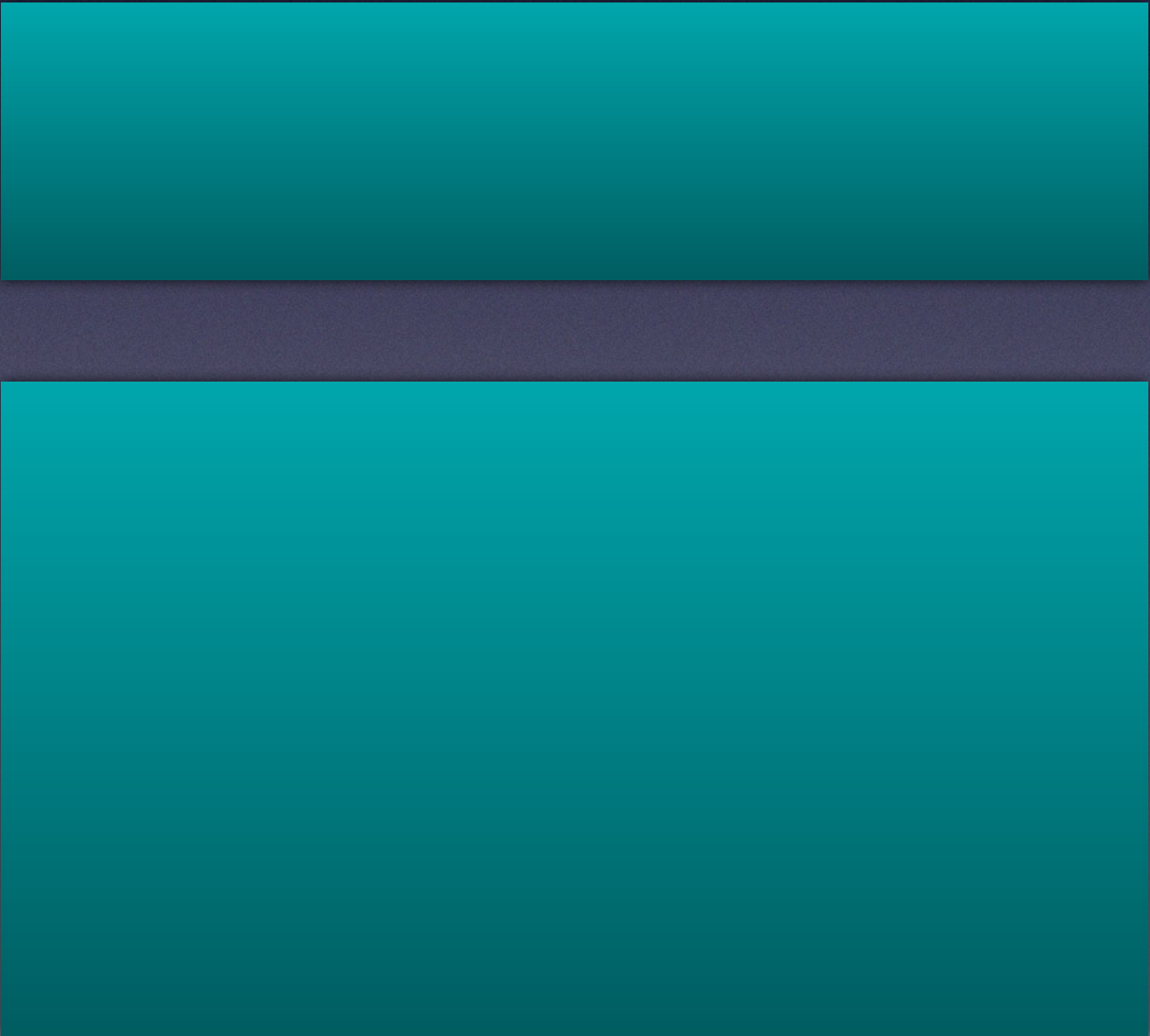
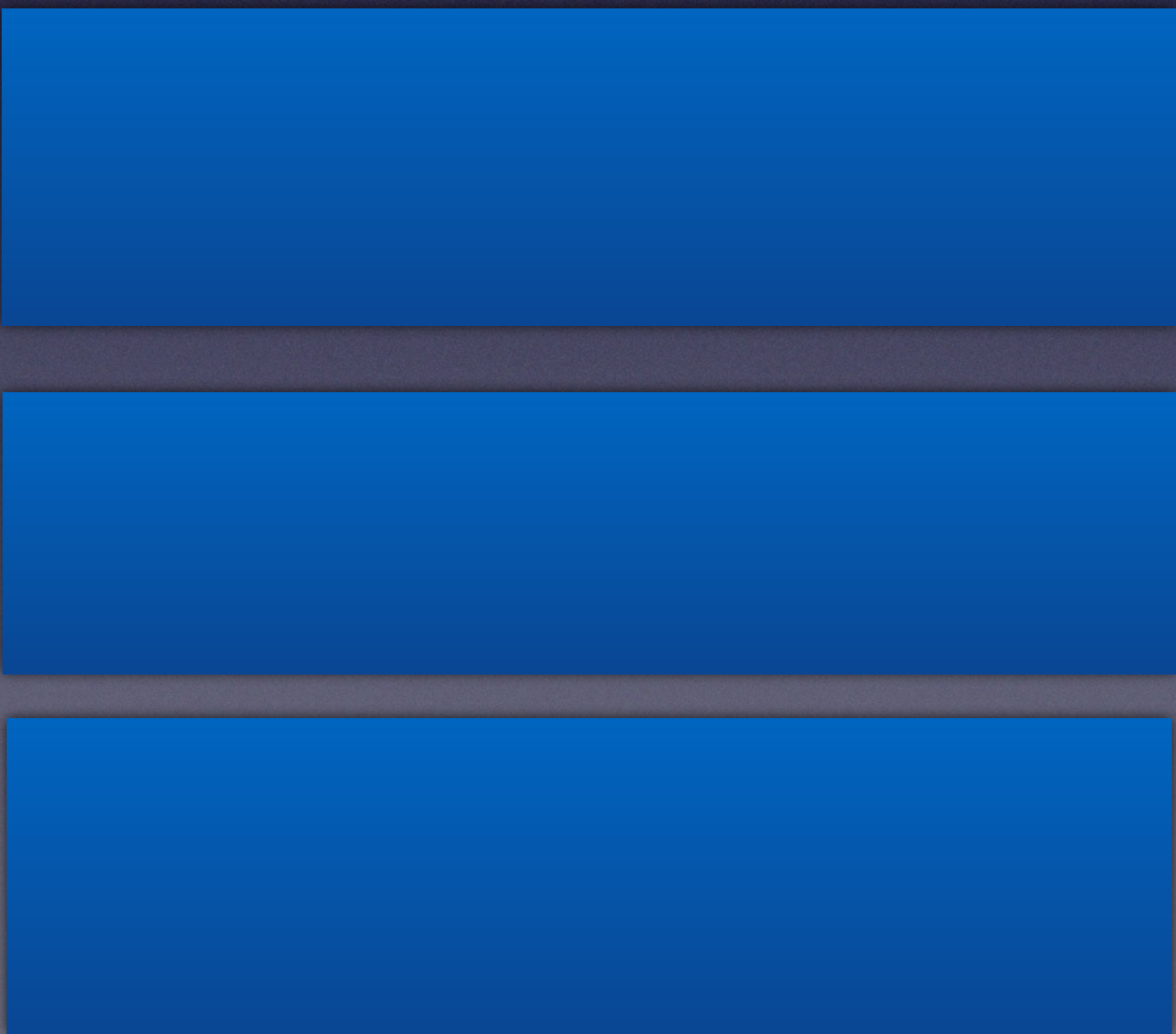
Loan
Interest pay
Loan repay

Buy
Dividends pay
Sell

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Insurance
Central bank

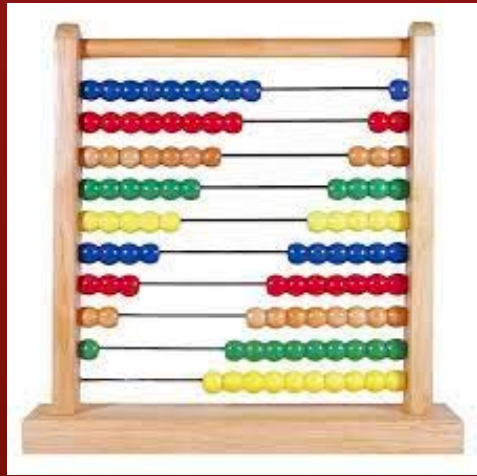
X & M, G & S
100

X & M, G & S
-100



If irreversible, first leg goes here

BOP



DI PI

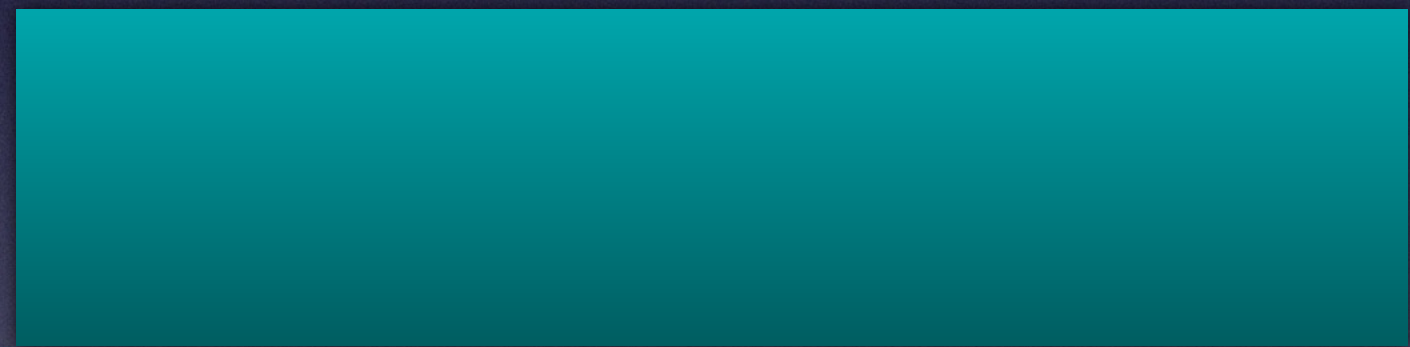
Loan
Interest pay
Loan repay

Buy
Dividends pay
Sell

Aid WR IP
Insurance
Central bank

BOGS

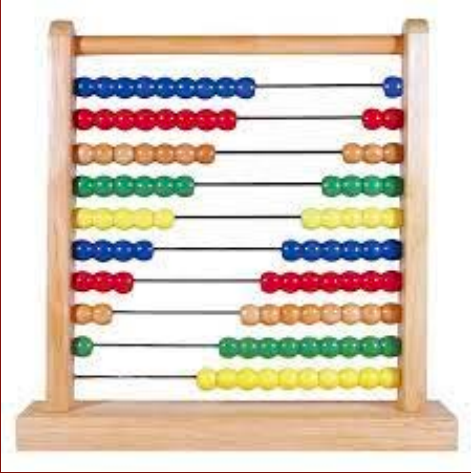
X & M, G & S 100



Other investment
-100 X & M, G & S

If irreversible, first leg goes here

BOP



DI PI

Interest pay	Buy	Aid	WR	IP
Loan repay	Dividends pay	Insurance		
	Sell	Central bank		

BOGS

Loan Loan

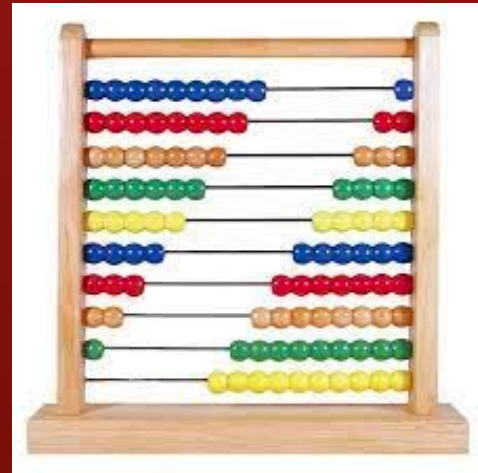
X & M, G & S

Other investment

X & M, G & S

If irreversible, first leg goes here

BOP



DI PI

Interest pay
Loan repay

Buy
Dividends pay
Sell

Aid WR IP
Insurance
Central bank

BOGS

X & M, G & S

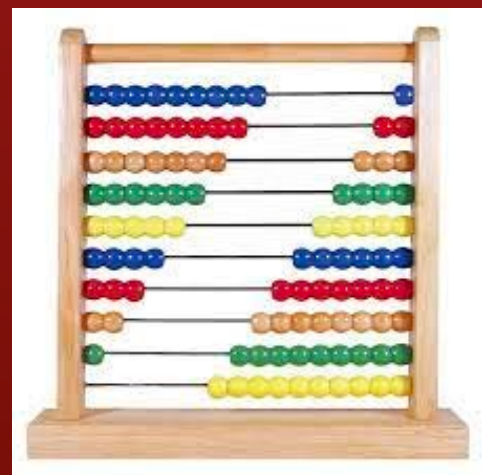
Portfolio investment
Loan

Other investment

Loan X & M, G & S

If irreversible, first leg
goes here

BOP



DI PI

Buy

Dividends pay

Sell

Aid WR IP

Insurance

Central bank

Loan repay

Interest pay

Interest pay

BOGS

X & M, G & S

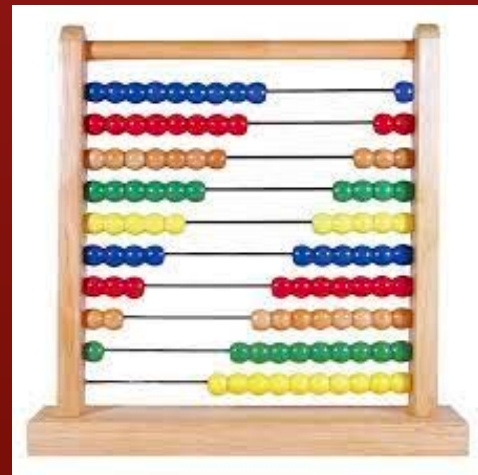
Portfolio investment
Loan

Other investment

Loan X & M, G & S

If irreversible, first leg
goes here

BOP



DI PI

Buy

Dividends pay

Sell

Aid WR IP

Insurance

Central bank

Loan repay

BOGS

X & M, G & S

Primary income

Interest pay

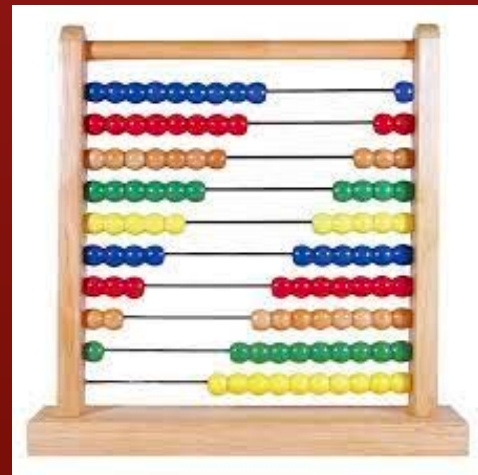
Portfolio investment
Loan

Other investment

Loan X & M, G & S Interest pay

If irreversible, first leg goes here

BOP



DI PI

Buy

Dividends pay

Sell

Aid WR IP

Insurance

Central bank

Loan repay

Loan repay

BOGS

X & M, G & S

Primary income

Interest pay

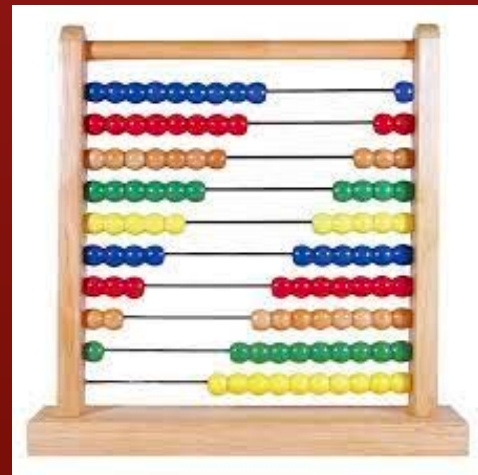
Portfolio investment
Loan

Other investment

Loan X & M, G & S Interest pay

If irreversible, first leg goes here

BOP



DI PI

Buy

Dividends pay

Sell

Aid WR IP

Insurance

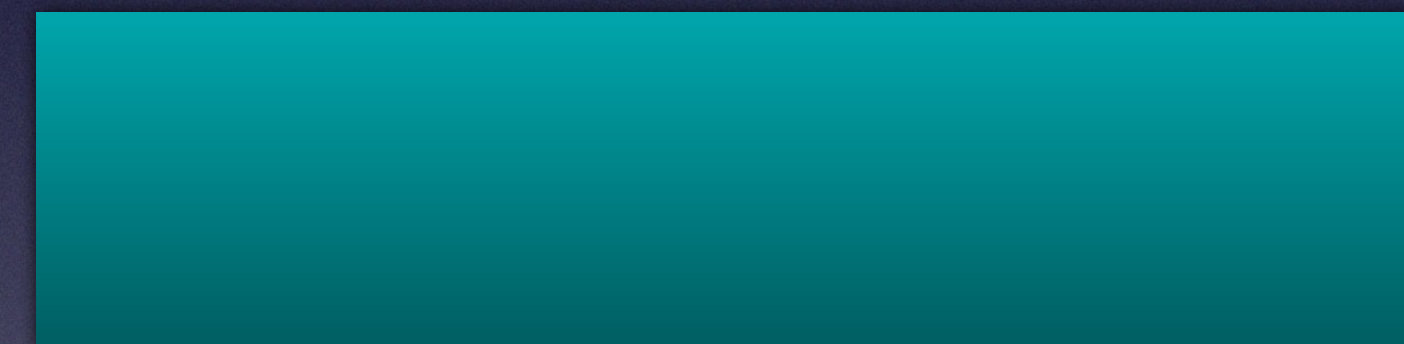
Central bank

BOGS

X & M, G & S

Primary income

Interest pay

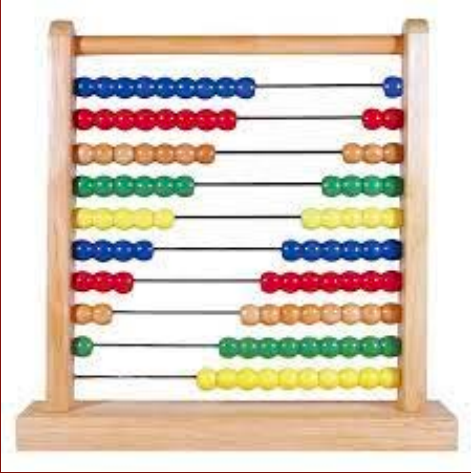


Portfolio investment
Loan Loan repay

Other investment
Loan X & M, G & S Loan repay
Interest pay

If irreversible, first leg goes here

BOP



DI PI

Buy	Aid	WR	IP
Dividends pay	Insurance		
Sell	Central bank		

BOGS

X & M, G & S

Primary income

Interest pay

Financial account

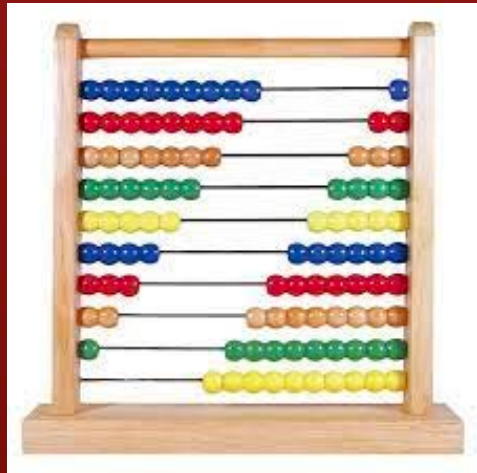
Portfolio investment
Loan Loan repay

Other investment

Loan X & M, G & S Interest pay Loan repay

If irreversible, first leg goes here

BOP



DI PI

Dividends pay
Sell

Aid WR IP
Insurance
Central bank

BOGS

Buy Buy

X & M, G & S

Primary income

Interest pay

Financial account

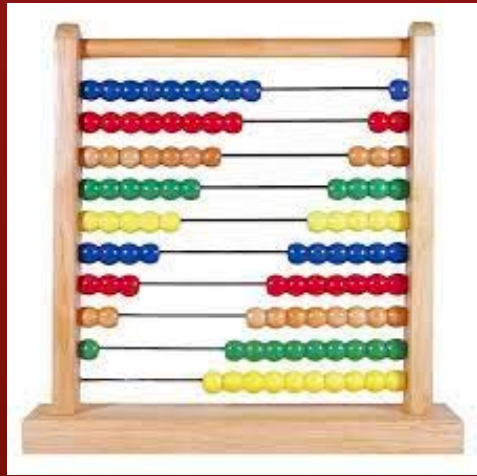
Portfolio investment
Loan Loan repay

Other investment

Loan X & M, G & S Interest pay Loan repay

If irreversible, first leg goes here

BOP



Dividends pay
Sell
Aid WR IP
Insurance
Central bank

BOGS

If irreversible, first leg goes here

X & M, G & S

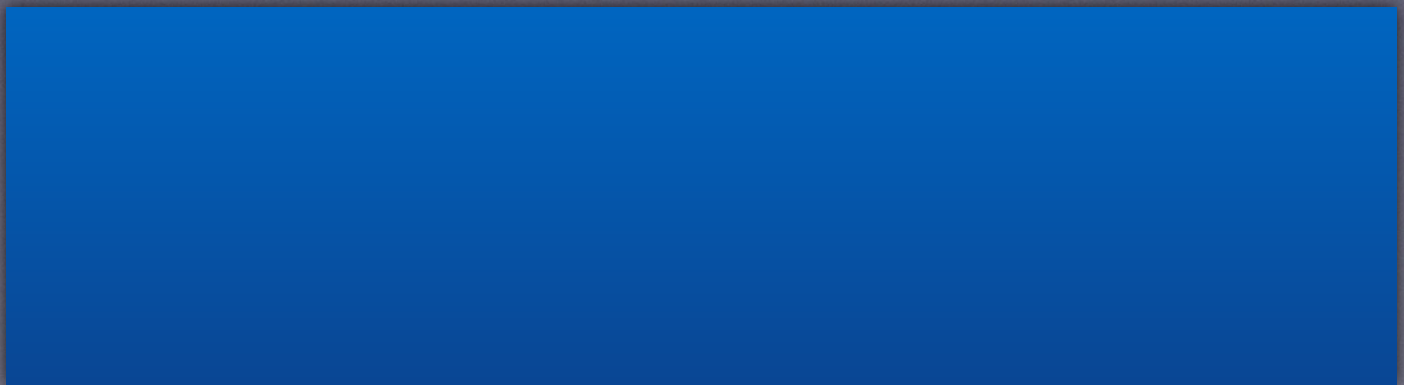


Primary income

Interest pay

Financial account

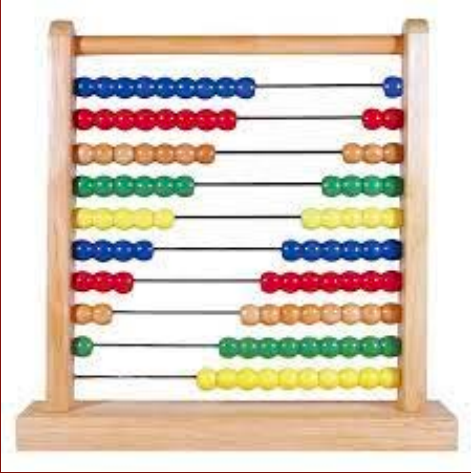
PI Loan Loan repay DI Buy



Other investment

Loan X & M, G & S Interest pay Loan repay Buy

BOP



Sell

Aid WR IP
Insurance
Central bank

BOGS

Dividends pay Dividends pay

X & M, G & S

Primary income

Interest pay

Financial account

PI

Loan Loan repay

DI

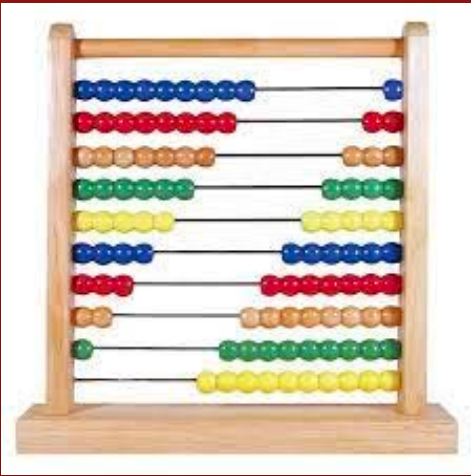
Buy

Other investment

Loan X & M, G & S Interest pay Loan repay Buy

If irreversible, first leg goes here

BOP



Sell

Aid WR IP
Insurance
Central bank

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Financial account

PI
Loan Loan repay

DI
Buy

Other investment

Loan X & M, G & S Interest pay Dividends pay
Loan repay Buy

If irreversible, first leg goes here

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Capital account

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan	Interest pay	Dividends pay	Buy
X & M, G & S	Sell	Loan repay	

Aid WR IP
Insurance
Central bank

Aid Aid

BOGS

X & M, G & S

Primary income

Interest pay

Dividends pay

If irreversible, first leg goes here

Capital account

WR IP

Insurance
Central bank

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan	Interest pay	Dividends pay	Buy
X & M, G & S	Sell	Loan repay	

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid

Capital account

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay Aid

WR IP

Insurance
Central bank

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid

Capital account

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay

WR WR

IP

Insurance
Central bank

Aid

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid WR

Capital account

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay

Aid WR

IP

Insurance
Central bank

IP IP

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid WR

Capital account



Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay

Insurance
Central bank

Aid WR

If irreversible, first leg goes here

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid WR

Capital account

IP

Insurance
Central bank

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay

Aid WR IP

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay

Dividends pay

Secondary income

Aid WR

Insurance

Insurance

Capital account

IP

Central bank

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay

Aid WR IP

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid WR Insurance

Capital account

IP

Central bank

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan Interest pay Dividends pay Buy
X & M, G & S Sell Loan repay

Insurance
Aid WR IP

BOGS

X & M, G & S

Primary income

Interest pay

Dividends pay

Secondary income

Aid WR Insurance

Capital account

IP

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Other investment

Loan

X & M, G & S

Interest pay

Sell

Dividends pay

Loan repay

Buy

Insurance

Aid WR IP

If irreversible, first leg goes here

If irreversible, first leg goes here

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Aid WR Insurance

Capital account

IP

Financial account

Direct investment

Buy Sell

Portfolio investment

Loan Loan repay

Reserve Assets

Central bank

Other investment

Loan	Interest pay	Dividends pay	Buy	Insurance	Central bank	
X & M, G & S	Sell	Loan repay		Aid	WR	IP

Current account

BOGS

X & M, G & S

Primary income

Interest pay

Dividends pay

Secondary income

Unconditional Aid

WR

Insurance

Capital account

IP

Conditional aid

Financial account

Direct investment

Portfolio investment

Reserve Assets

Derivatives

Other investment

If irreversible, first leg goes here

If irreversible, first leg goes here

Current account

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Unconditional Aid
WR
Insurance

34

Capital account

IP
Conditional aid

Financial account

Direct investment
Portfolio investment
Reserve Assets
Derivatives
Other investment

-34

$$CA + KAFA = 0$$

If irreversible, first leg goes here

Current account

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Unconditional Aid
WR
Insurance

Capital account

IP
Conditional aid

Financial account

Direct investment
Portfolio investment
Reserve Assets
Derivatives
Other investment

-33

$$CA + KAFA = 0$$

If irreversible, first leg goes here

Current account

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Unconditional Aid
WR
Insurance

Capital account

IP
Conditional aid

Financial account

Direct investment
Portfolio investment
Reserve Assets
Derivatives
Other investment

Errors and omissions

-33
-1

CA + KAFA = 0

If irreversible, first leg goes here

Current account

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Unconditional Aid
WR
Insurance

34

Capital account

IP
Conditional aid

Financial account

Direct investment
Portfolio investment
Reserve Assets
Derivatives
Other investment

Errors and omissions

-33
-1
-34

$CA + KAFA = 0$

Current account

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Unconditional Aid
WR
Insurance

Capital account

IP

Conditional aid

Financial account

Direct investment

Portfolio investment

Reserve Assets

Derivatives

Other investment

Australia's Balance of Payments

- structure
 - Current Account, debits and credits
 - Capital and Financial Account
- links between key Balance of Payments categories
- trends in the size and composition of Australia's Balance of Payments
 - international competitiveness, terms of trade, international borrowing, foreign investment
 - effects of these trends on Australia's Balance of Payments

Errors and omissions

-33

-1

-34

CA + KAFA = 0

Current account

BOGS

X & M, G & S

Primary income

Interest pay
Dividends pay

Secondary income

Unconditional Aid
WR
Insurance

Capital account

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Financial account

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-33

Errors and omissions

-1

-34

CA + KAFA = 0

So that's one way. Here's another.....

Ok, so then how to teach exchange rates
and protection - easy by comparison.

Students learn about:

Australia's trade and financial flows

Value, composition and direction of Australia's trade and financial flows

- trends in Australia's trade pattern
- trends in financial flows – debt and equity

Australia's Balance of Payments

- structure
 - Current Account, debits and credits
 - Capital and Financial Account
- links between key Balance of Payments categories
- trends in the size and composition of Australia's Balance of Payments
 - international competitiveness, terms of trade, international borrowing, foreign investment
 - effects of these trends on Australia's Balance of Payments

Exchange rates

- measurement of relative exchange rates
 - to other individual currencies
 - Trade Weighted Index
- factors affecting the demand for and supply of Australian dollars
- changes in exchange rates – appreciation/depreciation
- determination of exchange rates including fixed, flexible and managed rates
- the influence of the Reserve Bank of Australia on exchange rates
- the effects of fluctuations in exchange rates on the Australian economy

Who cares?

Relate to key binary, ADAS and ES

Free trade and protection

- Australia's policies regarding free trade and protection
- Australia's multilateral and bilateral free trade agreements – (overview of two examples of each type of agreement)
- the implications of Australia's policies for individuals, firms and governments
- implications for Australia of protectionist policies of other countries and trading blocs.

Agenda

9:00 - 9:15	Introduction, outline of the day
9:15 - 10:30	How the HSC course fits together and preparation
10:30 - 11:00	Morning tea
11:00 - 12:00	All topic teaching approaches and philosophy
12:00 - 1:00	Topic 2: Trade, BOP, protection and FX
1:00 - 1:45	Lunch
1:45 - 2:00	Teaching policy and issues
2:00 - 3:30	Teaching literacy and exam skills



Agenda

- | | |
|---------------|--|
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The overall model and the joy of a
dashboard.

Monetary policy mural and video.

Issues structure and maths

Challenging areas

Multiplier

Savings investment gap

NFL NFD NFE

Gini and lorenz

Trimmed mean and weighted median

Bonds

Derivatives

Agenda

- | | |
|---------------|--|
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| 1:45 - 2:00 | Teaching policy and issues |
| 2:00 - 3:30 | Teaching literacy and exam skills |

Literacy approaches

Understand course content

Understand inter relationships

Understand the verbs

Understand essay rules

Understand the language palette

Then

Can write an essay

Colour by numbers - it's a start

Lego blocks of an essay

Literacy approaches

Mathematic

Decoding question - a skill

Math understanding the whole

Components: within the intro and within paras

The key of a defended expert view and explanation

Language palette

Graph draw and explanation

Subsets/ just decode

Just first sentence

Then first sentence and 2 sentence expert view

Then the whole intro

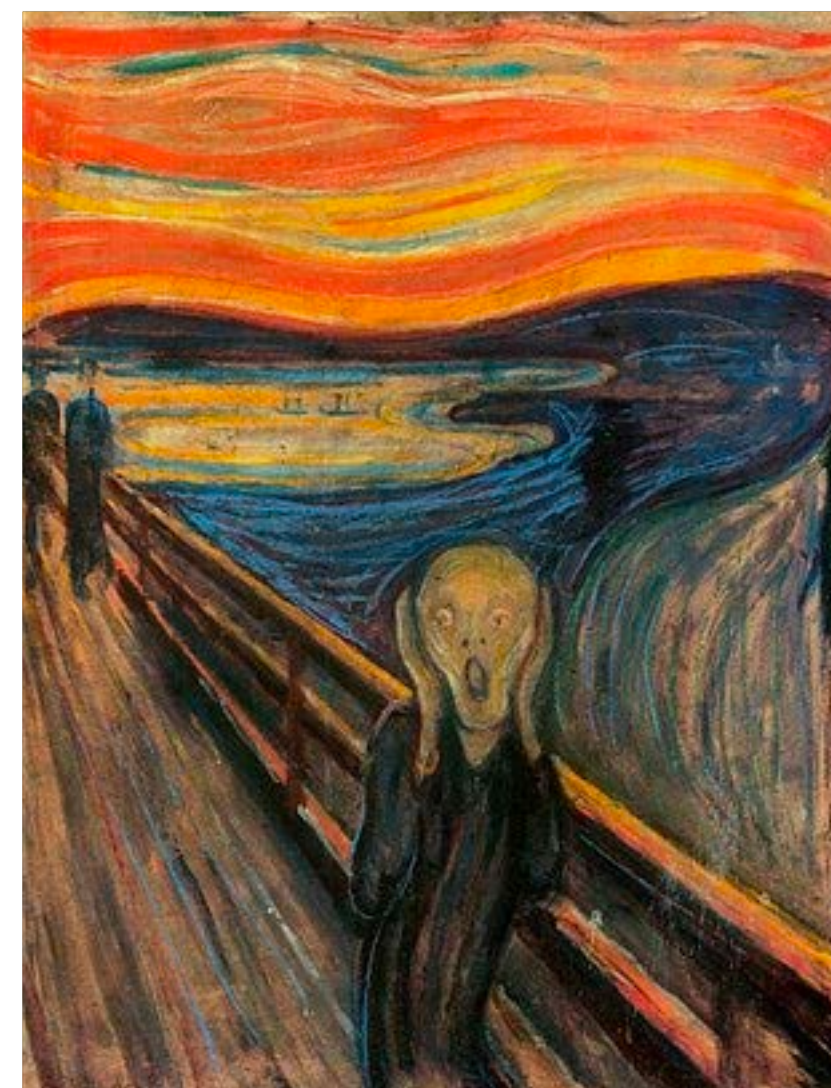
Then a topic sentence

All topic sentences

A conclusion

A body para etc.





The joy of A on B .

of A on B

/Verb/ the /action verb/ of /terminology area/ on /concept/objective/

Analyse the impact of labour market policies On economic growth
and the distribution of
income and wealth in
Australia

Analyse the impact of in the components of the
balance of payments on the value of the
Australian dollar.

Or in achieving....

On B of A

/Verb/ the /action verb/ of /concept/objective/ on /terminology area/

The sneaky reverse

of A on B

Verb the /action verb/ of [terminology area] on [concept/objective]



Explain
Discuss
Analyse
Assess
Evaluate
Compare

Impact
Effectiveness

Movements in the AUD
Fiscal policy
Monetary policy
Micro policy
Protection policy Aust or OS
Globalisation
Labour market policies

The Australian economy
Economic objectives
GDP growth
Unemployment
Inflation
External stability
Environmental sustainability
Income/wealth list

And learn tos/appropriate
Ie causes and effects of inflation
Reasons for difference
Case study language

Get the students to do historical analysis

In class formulate essay questions

In class decoding

Poster on wall in classroom

Leverage secretive, hand writing, colleague approaches

Lower ability: use non economics content to practice structure and develop confidence



Teaching HSC Economics MasterClass

Creativity: if you can't teach it
that way, how else. Repeat.
Repeat. Repeat.

Creativity: how can I in class simulate this behaviour or interaction.

Creativity: there is nothing in the course which cannot be made obvious and rational to students. That is your job.

Anchor: how does this concept relate to the key binary and the economic objectives.

Vision: how has this content been examined in the past and how do I communicate and prepare for that?

Revision: continually look for micro revision opportunities in relation to related content to drive vomitables and linkages.

Causation errors: explicitly
create/expose and encourage
counterpoint thinking.

Repeated metaphor and movement: how to make memorable and continually use.

Rocks, 4 factors of production, keel,
at the beach, key binary, VCD,
RTFQ, fish slap, microscope, Aust
settlement, MP lag brakes, DI, kit
kat wrapper, expert view,
counterpoint, multiple gauges in car

Engagement: consider the total time before first action. TTBF

Engagement: dynamically create scenarios and questions leveraging students and roles.

Zero busy work: activities contribute to understanding in the most efficient way, or to assessment competence. Always.